

<b>Courage to Soar</b>			
<b>2003 Mathematics</b>			
<b>Course of Study</b>			
<b>Alabama Mathematics</b>			
<b>Grade 3</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Soaring Higher	AL	MA.3.3.3	Recognizing properties of multiplication
The Flight Timeline	AL	MA.3.1.3	Writing a four-digit number in words and locating it on a number line
Flying a Styrofoam Plane	AL	MA.3.10	Measure length in metric units.
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<b>Course of Study</b>			
<b>Alabama Mathematics</b>			
<b>Grade 4</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Soaring Higher	AL	MA.4.17	Represent numerical data using tables and graphs, including bar graphs and line graphs.
The Flight Timeline	AL	MA.4.3.1	Using a number line to simplify, compare, and order fractions and mixed numbers
Flying a Styrofoam Plane	AL	MA.4.15.1	Collecting data using observations, surveys, or experiments
Looking for Answers:A research project	AL	MA.4.15.2	Creating tally charts to represent data collected from real-life situations
Controlling the Plane	AL	MA.4.17	Represent numerical data using tables and graphs, including bar graphs and line graphs.
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<b>Grade 5</b>			
<b>Activity/Lesson</b>	<b>State</b>	<b>Standards</b>	
Soaring Higher	AL	MA.5.2.3	Demonstrating computational fluency with addition, subtraction, multiplication, and division of whole numbers
The Flight Timeline	AL	MA.5.5	Identify numbers less than zero by extending the number line.
Controlling the Plane	AL	MA.5.14.2	Using given measures of central tendency (mean, median, and mode) to analyze data